

ABSTRAK

PERSEPSI SISWA TENTANG KOMPETENSI GURU-GURU BERSERTIFIKASI DITINJAU DARI JENIS KELAMIN DAN PRESTASI BELAJAR SISWA DI SMA NEGERI 2 YOGYAKARTA

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Penelitian ini bertujuan untuk mengetahui apakah ada perbedaan persepsi siswa tentang kompetensi guru-guru bersertifikasi ditinjau dari: (1) jenis kelamin, dan (2) prestasi belajar siswa.

Penelitian dilaksanakan di SMA Negeri 2 Yogyakarta pada bulan Maret 2019. Populasi dari penelitian ini adalah seluruh siswa-siswi SMA Negeri 2 Yogyakarta. Sampel penelitian sebanyak 284 siswa kelas XI diambil dengan teknik *purposive sampling*. Data dikumpulkan dengan kuesioner. Hipotesis diuji dengan menggunakan teknik *independent T-test*

Hasil penelitian menunjukkan bahwa: (1) tidak ada perbedaan persepsi siswa tentang kompetensi guru-guru bersertifikasi ditinjau dari jenis kelamin (nilai Sig (2-tailed) = 0,632). (2) tidak ada perbedaan persepsi siswa tentang kompetensi guru-guru bersertifikasi ditinjau dari prestasi belajar siswa (nilai Sig (2-tailed) = 0,899).

ABSTRACT

***STUDENT PERCEPTION OF COMPETENCY OF CERTIFIED TEACHERS
PERCEIVED FROM GENDER AND STUDENT ACHIEVEMENTS IN 2 STATE
SENIOR HIGH SCHOOLS, YOGYAKARTA***

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This study aims to determine whether there are differences in student perceptions of the competencies of certified teachers in terms of: (1) gender, and (2) student learning achievement.

The research was conducted at 2 State Senior High School in Yogyakarta in March 2019. The population of this study were all students of 2 State Senior High school in Yogyakarta. The research samples were 284 students of the eleventh grade, taken by purposive sampling technique. Data were collected by questionnaires. The hypothesis was tested by using the independent T-test technique

The results show that: (1) there is no difference in students' perceptions of the competencies of certified teachers in terms of gender (Sig (2-tailed) = 0,632). (2) there is no difference in students' perceptions of the competencies of certified teachers in terms of student learning achievement (Sig (2-tailed) = 0.899).

